assignments as long as you prove the valid reason of your absence (d . Otherwise no make-up tests or labs! And you will get a zero point for the missing part. Late assignments

this course. So, make sure that you attend all lectures as well as labs.

6. Assessment Policy

Total Score (U) = 200 (In Class Exam) + 100 (Lab Practical) + 300 (Final) = 600 Total Score (G) = 200 (In Class Exam) + 100 (Lab Practical) + 100 (Presentation) + 300 (Final) = 700

| Total score (%) | Grade | | |
|-----------------|-------|--|--|
| >= 90% | Α | | |
| >= 80% | В | | |
| >= 60% | С | | |
| >= 40% | D | | |
| <40% | F | | |

All exams are open-notebook exams. You can use <u>your own handwritten notebooks</u>. You are not allowed to use any other materials such as printed or copied materials, laptops, or your cellphone during exam. In the lab exam, you can use anything including the internet, but no communications with other people.

7. Schedule (all schedule is tentative and may be subject to change)

| Date | Class | | Lab | |
|--------------|---|------|---|--|
| 6/7 6/8 | 1 An Overview | | Introduction; Syllabus | |
| 6/12 6/15 | 1 2 The Innate Immune System | | How to read scientific papers? Focusing on the units and t test statistics | |
| | 3 B Cells and Antibodies 4 The Magic of Antigen Presentation | 6/19 | Juneteenth Holiday | |
| 6/19 6/22 | | 6/21 | ImageJ[14,15,16] Systems of Equations and Logarithms Mathematical Analysis of Gel Electrophoresis | |

6/26 6/6/2

reasonable accommodations for pregnancy and childbirth, contact Christina Kidd, Student Conduct Coordinator at chkidd@valdosta.edu. Please note, you will be required to provide documentation from an appropriately licensed medical professional indicating the requested accommodations are medically necessary.

Academic Integrity: You know that cheating is a bad thing to do. Students caught cheating will
receive a grade of Ffor the test in question and will be reported to the Dean of Students. You

(the full code is available at

http://www.valdosta.edu/academic/AcademicHonestyPoliciesandProcedures.shtml

Ity and students. Faculty members

should promote academic integrity by including clear instruction on the components of academic integrity and clearly defining the penalties for cheating and plagiarism in their course syllabi. Students are responsible for knowing and abiding by the Academic Integrity Policy as

- Classroom demeanor or conduct: Every student should make the lecture a comfortable and enjoyable learning experience. Late entry to the class room or leaving early is bad behavior.
 Common sense should be practiced and expected.
- Communication: All VSJ-related correspondence should be conducted via VSJ email addresses for both student and instructor and via the Blazeview.
- Title IX Statement
- Valdosta State University (VSU) upholds all applicable laws and policies regarding discrimination on the basis of race, color, sex (including sexual harassment and pregnancy), sexual orientation, gender identity or expression, national origin, religion, age, veteran status, political affiliation, or disability. The University prohibits specific forms of behavior that violate Title IX of the Education Amendments of 1972. Title IX of the Education Amendments of 1972 prohibits discrimination on the basis of sex in education programs and activities that receive federal funding. VSU considers sex discrimination in any form to be a serious offense. Title IX refers to all forms of sex discrimination committed against others, including but not limited to: sexual harassment, sexual assault, sexual misconduct, and sexual violence by other employees, students or third parties and gender inequity or unfair treat sex/gender. The designated Title IX Coordinator for VSU is Mr. Darius Thomas. To view the full policy or to report an incident visit: https://www.valdosta.edu/administration/student-affairs/title-ix/

9. Additional Information

- Expectations for competencies such as writing, technology skills, or performance: Students should be able to describe immunological phenomena at the molecular or cellular levels in terms of physics and chemistry.
- Instructional philosophy: I believe reading one book ten times is better than reading ten books one time. This is the case for this course.
- Strategies used to support learning: Students should take advantage of my office hours.
 Studying as a group (study group) should be a good idea.
- I will teach and you will learn immunology in this course. Therefore, your intellectual enhancement from this course will depend on both of us. Would you have any other ideas?