- Pencils or pens for recording notes, etc.
- Large three-ring binder for lecture and field notes
- Spiral bound notebook, convenient for field trips
- Hand-lens (provided by instructor)
- 200 <u>3×5 inch lined, white notecards</u> for field quizzes
- Old clothes, including long pants, and sturdy shoes or boots for field trips
- Rain gear and warm clothing, as appropriate
- Insect repellant for field trips
- Immediately upon returning from field trips, students are urged to check their bodies thoroughly for ectoparasites (i.e. ticks) and, if possible, to shower.

water and other items recommended above, students must bring a hand-lens,  $3\times5$  note cards, and notebook on all field trips. Additionally, a four-day field trip to western North Carolina is planned. The purpose of this trip is to provide students with the opportunity to observe and learn about trees of the Appalachian Mountains and Piedmont. We will lodge at Highlands Biological Station in Highlands, North Carolina, and make daily excursions to various sites of interest. Attendance of the four-day field trip to western North Carolina, is an essential component of the course and is a <u>course requirement</u>. All lodging and transportation costs for the excursion to North Carolina are covered through the Price-Campbell Fund of the VSU Foundation; however, students are expected to pay for their meals and other incidental costs.

Valdosta State University (VSU) upholds all applicable laws and policies regarding discrimination on the basis of race, color, sex (including sexual harassment and pregnancy), sexual orientation, gender identity or expression, national origin, religion, age, veteran status, political affiliation, or disability. The University prohibits specific forms of behavior that violate Title IX of the Education Amendments of 1972. Title IX of the Education Amendments of 1972 prohibits discrimination on the basis of sex in education programs and activities that receive federal fun0 G[(p)-1d(n)-4(d)-4(a)-5(ctiv)6(iti)-11(e)4(s)5(t)-4(h)-4(at)-4(r)-14(e)4(ce)5(i)-10(v8t)

Lecture: Introduction to Course What is a tree? What is a forest? Lecture: Diversity of Trees