



Structure of Report



Overview

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Overview



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Demographics

Demographics

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EXHIBIT 1: GENDER

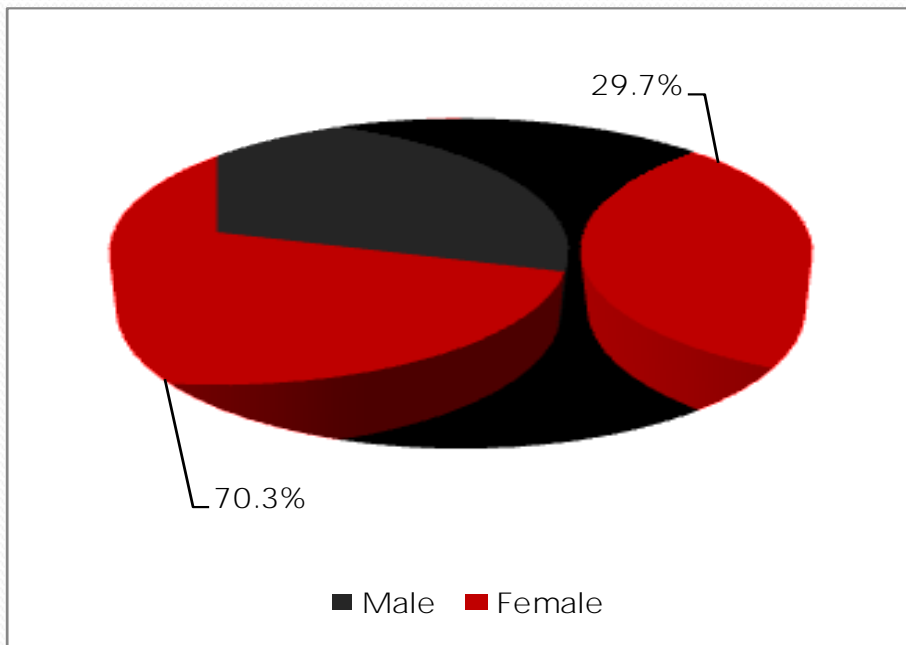
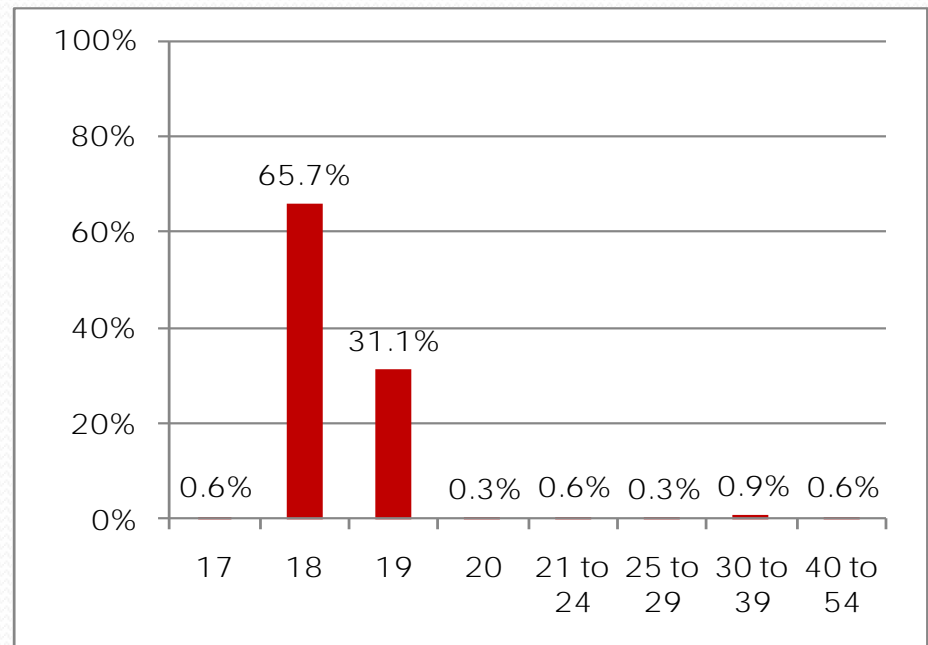


EXHIBIT 2: HOW OLD WILL YOU BE ON DECEMBER 31 OF THIS YEAR?

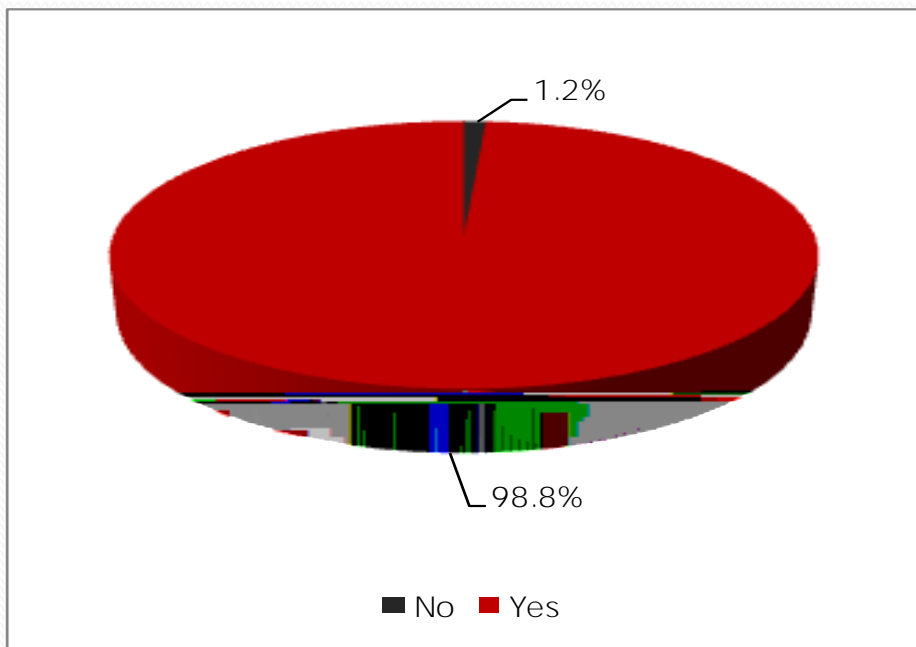


Source: VSU SRA Office, May 2010.

Demographics

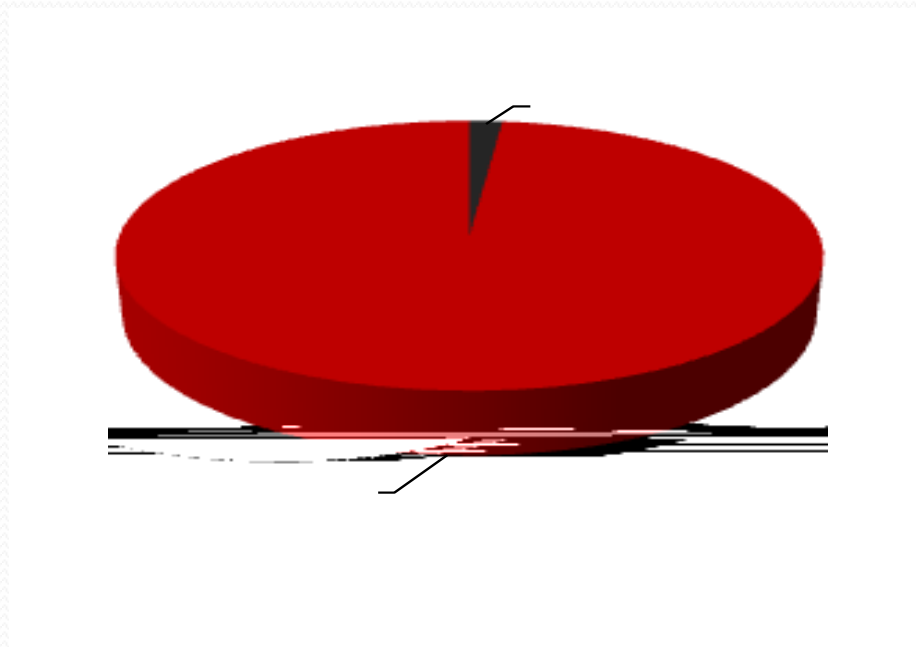
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EXHIBIT 3: IS ENGLISH YOUR NATIVE LANGUAGE?



Source: VSU SRA Office, May 2010.

EXHIBIT 4: ARE YOU ENROLLED (OR ENROLLING) AS A:





Demographics

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EXHIBIT 7: HOW MANY MILES IS VSU FROM YOUR PERMANENT HOME?

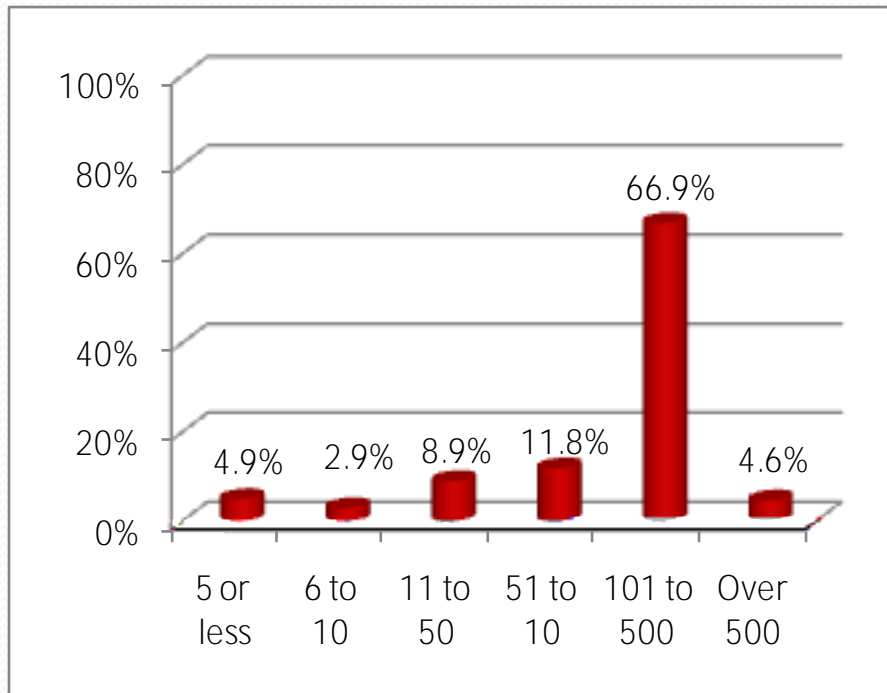
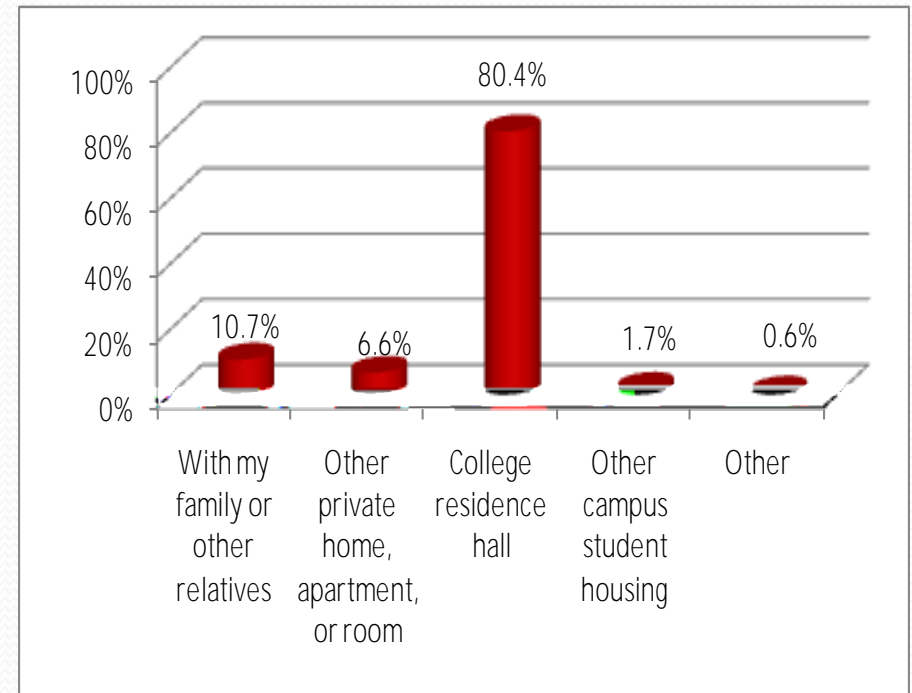


EXHIBIT 8: WHERE DO YOU PLAN TO LIVE DURING THE FALL TERM?





Student Background

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EXHIBIT 9: SAT COMPOSITE SCORE

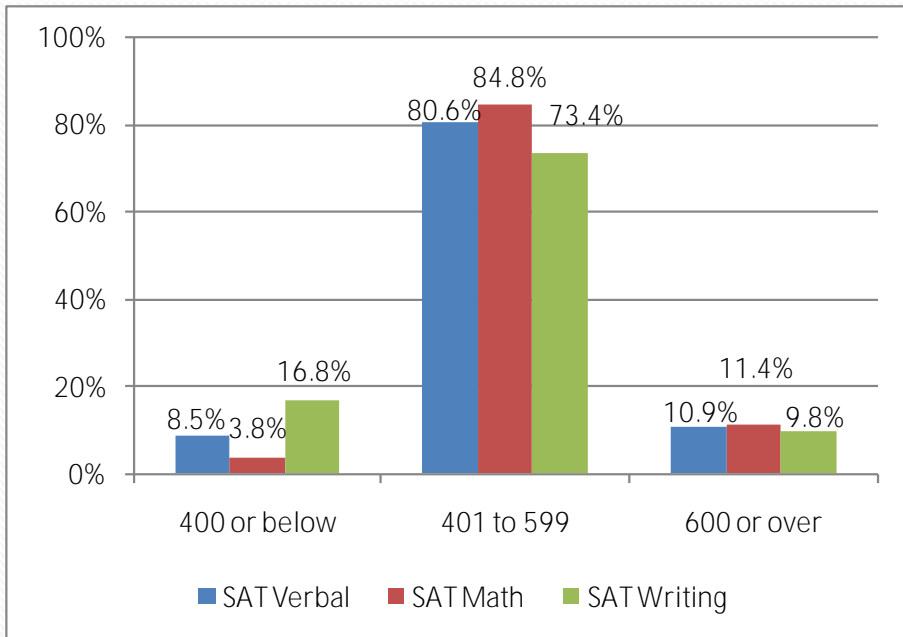
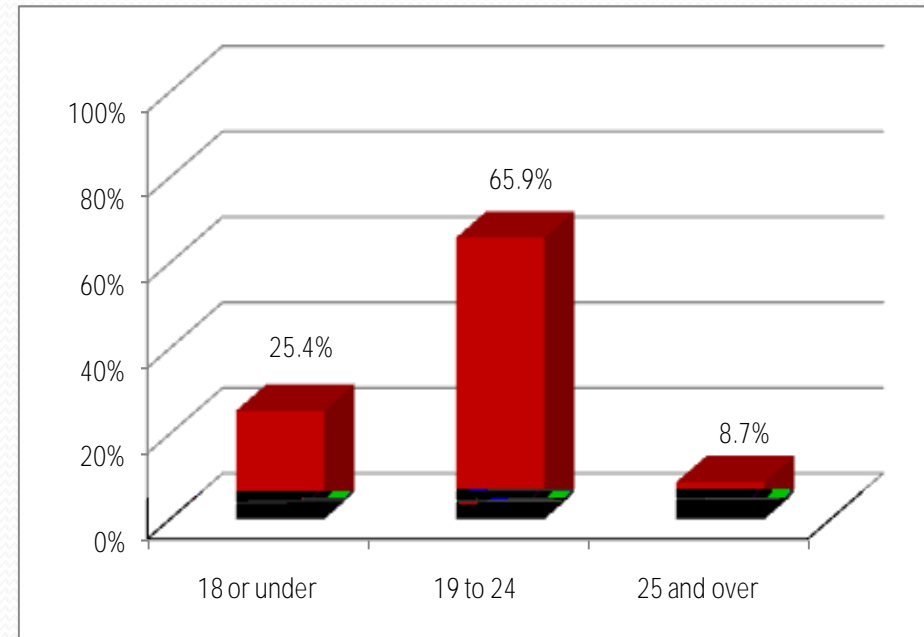


EXHIBIT 10: ACT COMPOSITE SCORE



Source: VSU SRA Office, May 2010.

Student Background

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EXHIBIT 11: TO HOW MANY COLLEGES OTHER THAN VSU DID YOU APPLY FOR ADMISSION THIS YEAR?

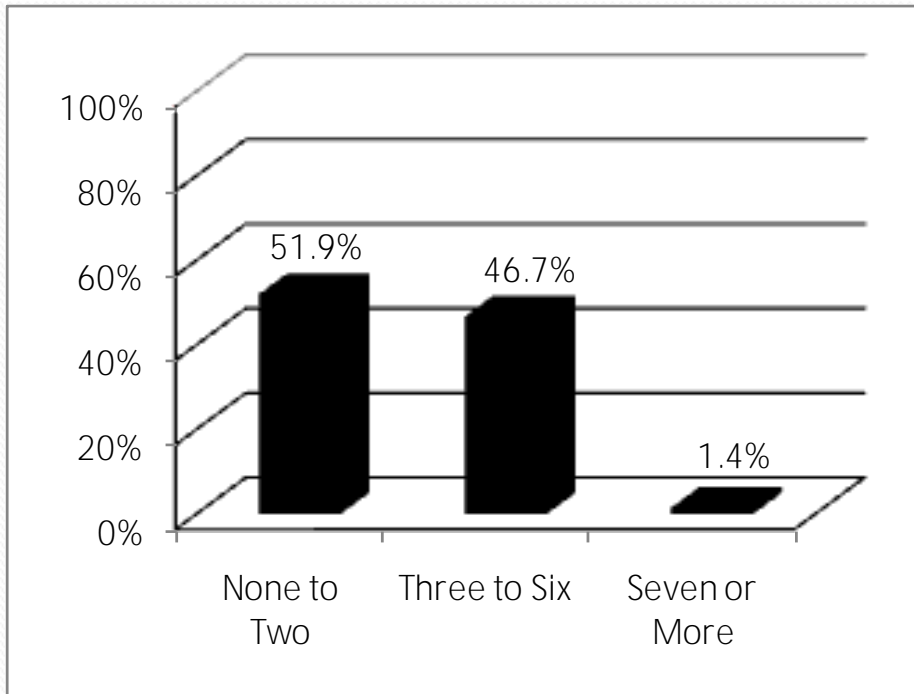
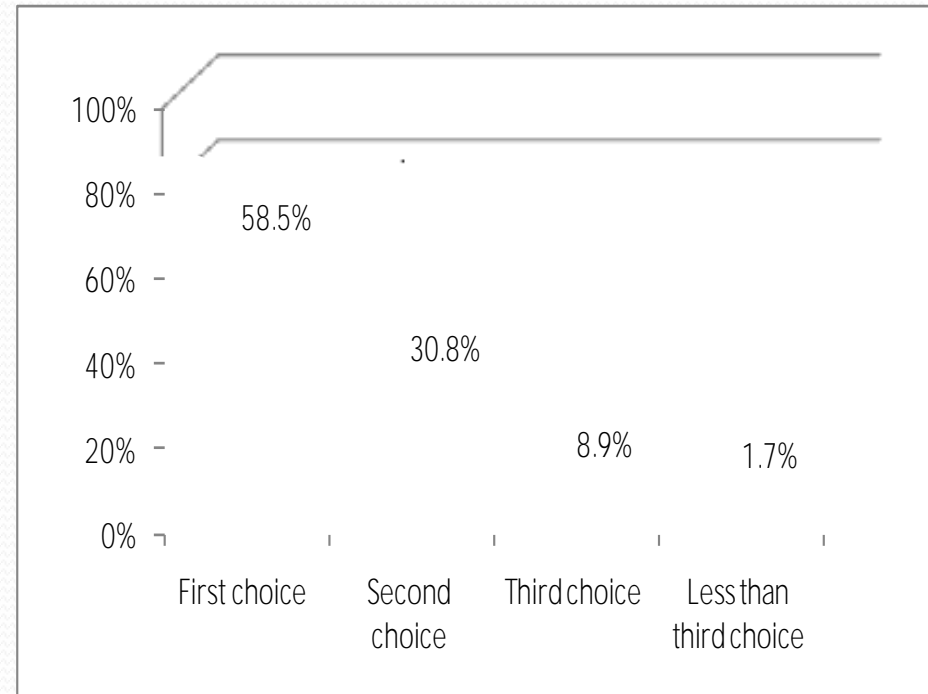
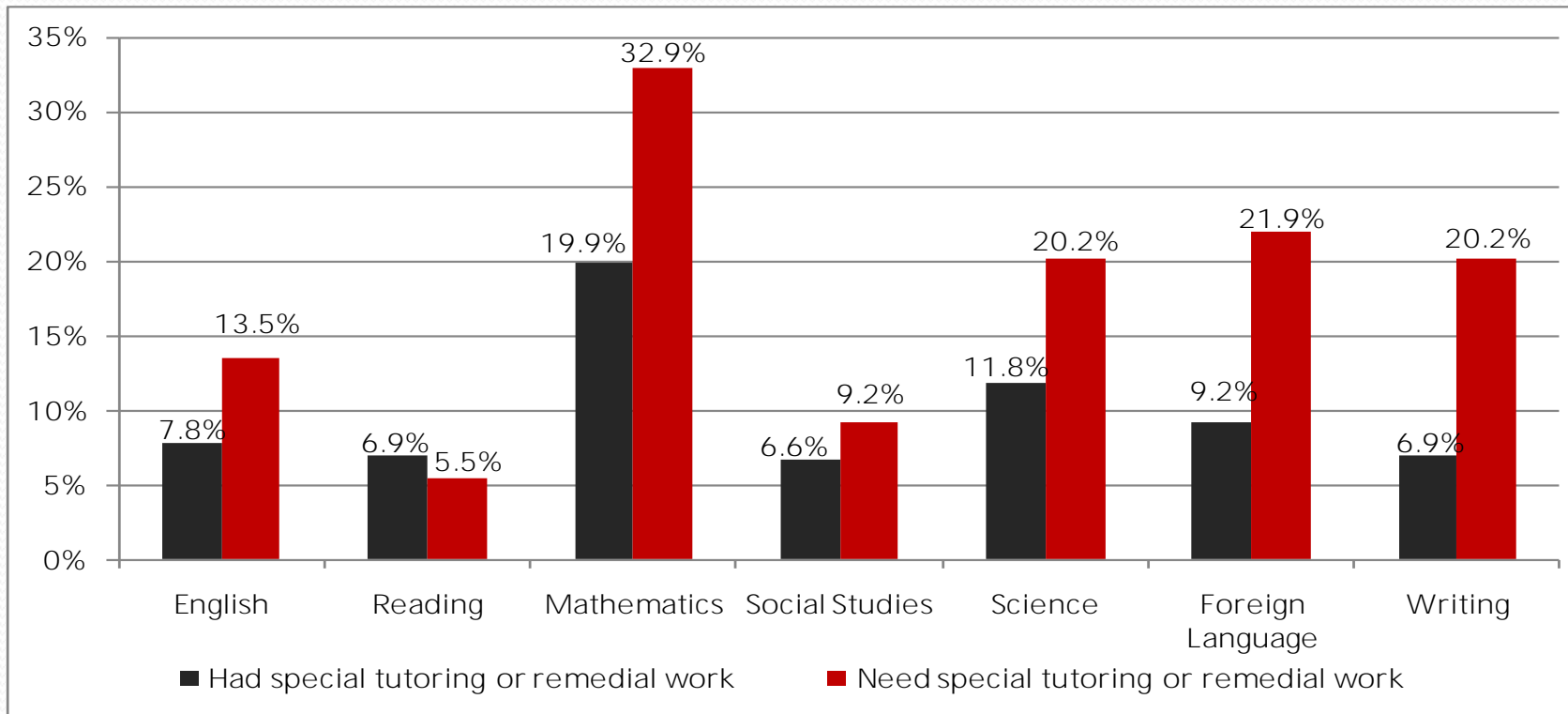


EXHIBIT 12: VSU IS YOUR:



Student Background

EXHIBIT 13: USAGE AND NEED FOR SPECIAL TUTORING OR REMEDIAL WORK

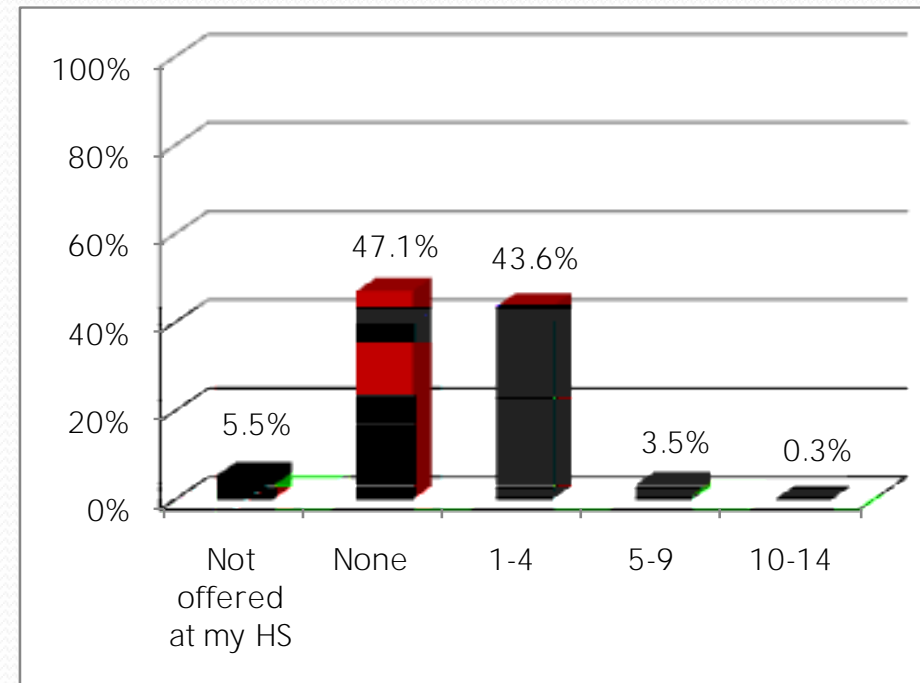


Student Background



EXHIBIT 14: AP COURSES TAKEN DURING HIGH SCHOOL:

EXHIBIT 15: AP EXAMS TAKEN DURING HIGH SCHOOL:



Source: VSU SRA Office, May 2010.

Student Background

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EXHIBIT 16: HIGH SCHOOL I LAST ATTENDED:

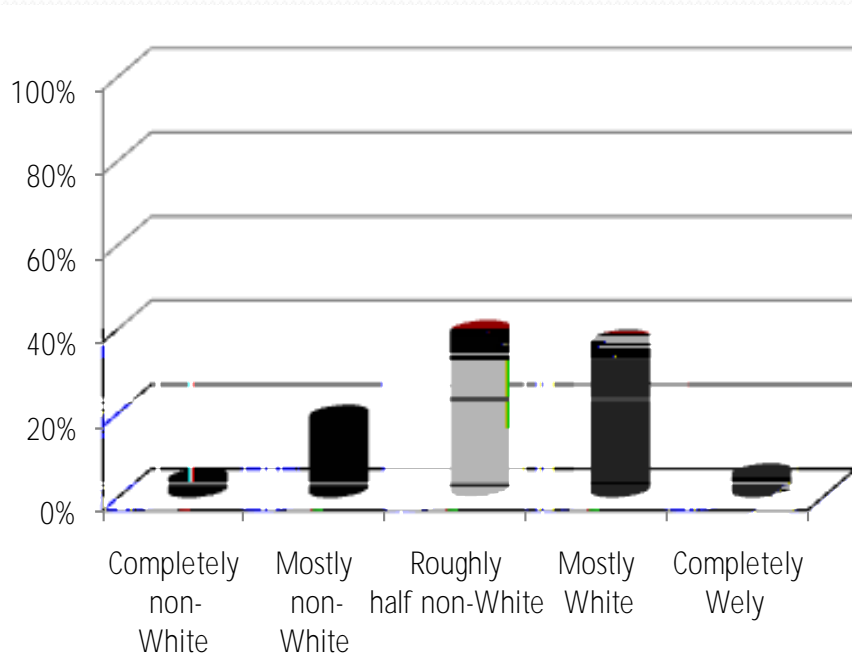
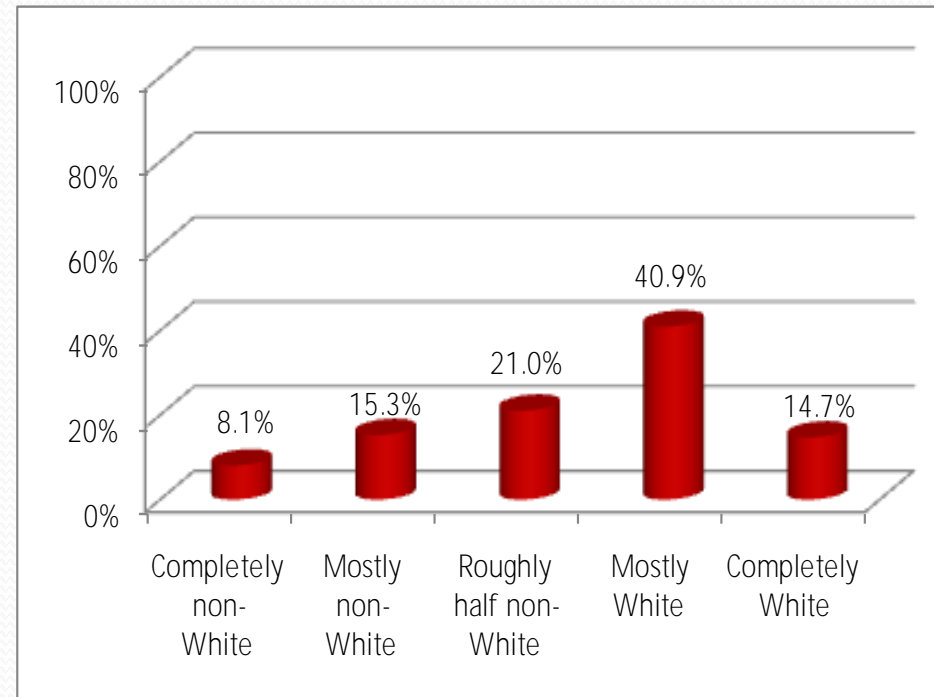


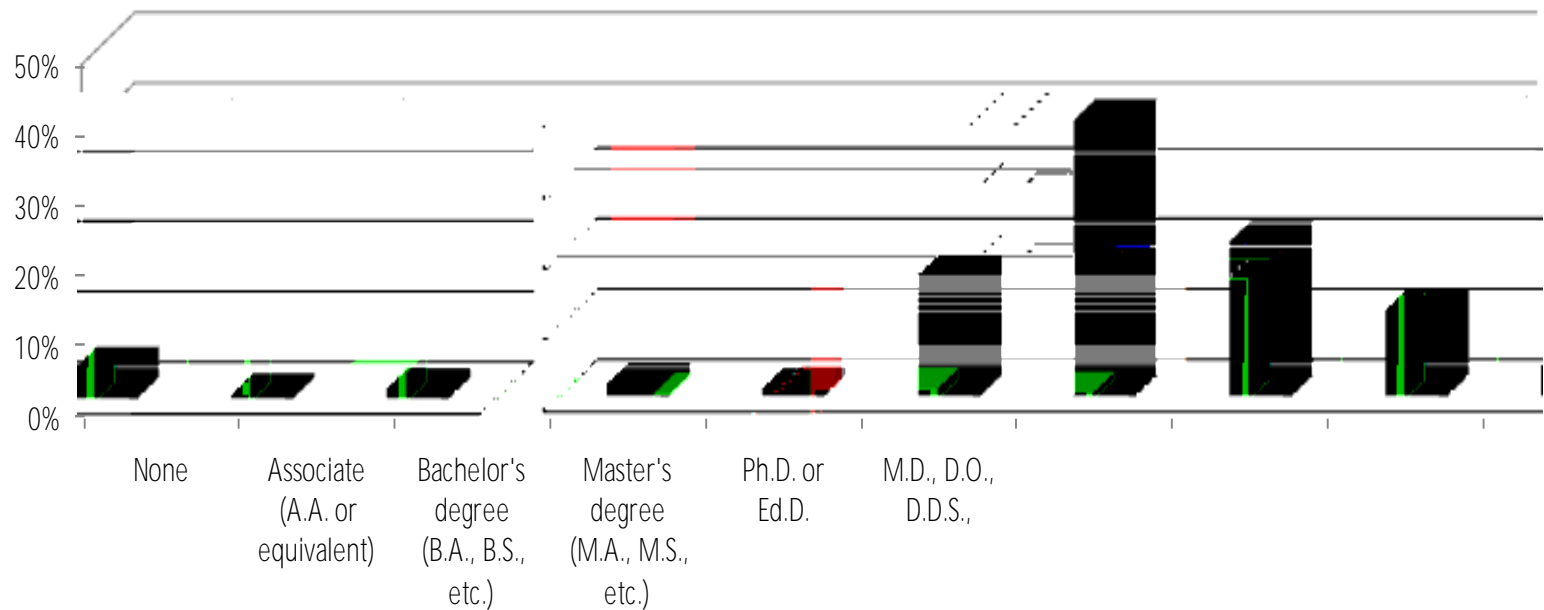
EXHIBIT 17: NEIGHBORHOOD WHERE I GREW UP: RACIAL COMPOSITION



Student Background

- 91 \]V]h% 'g\ck g'h\Uh' - "&i 'cZ'dUfh]VdUbhg'd'UbbYX'hc'UhtU]b'U'A UghYfD'XY[fYY'Ug'h\Y]f'\][\Ygh'

EXHIBIT 18: HIGHEST ACADEMIC DEGREE PLANNED

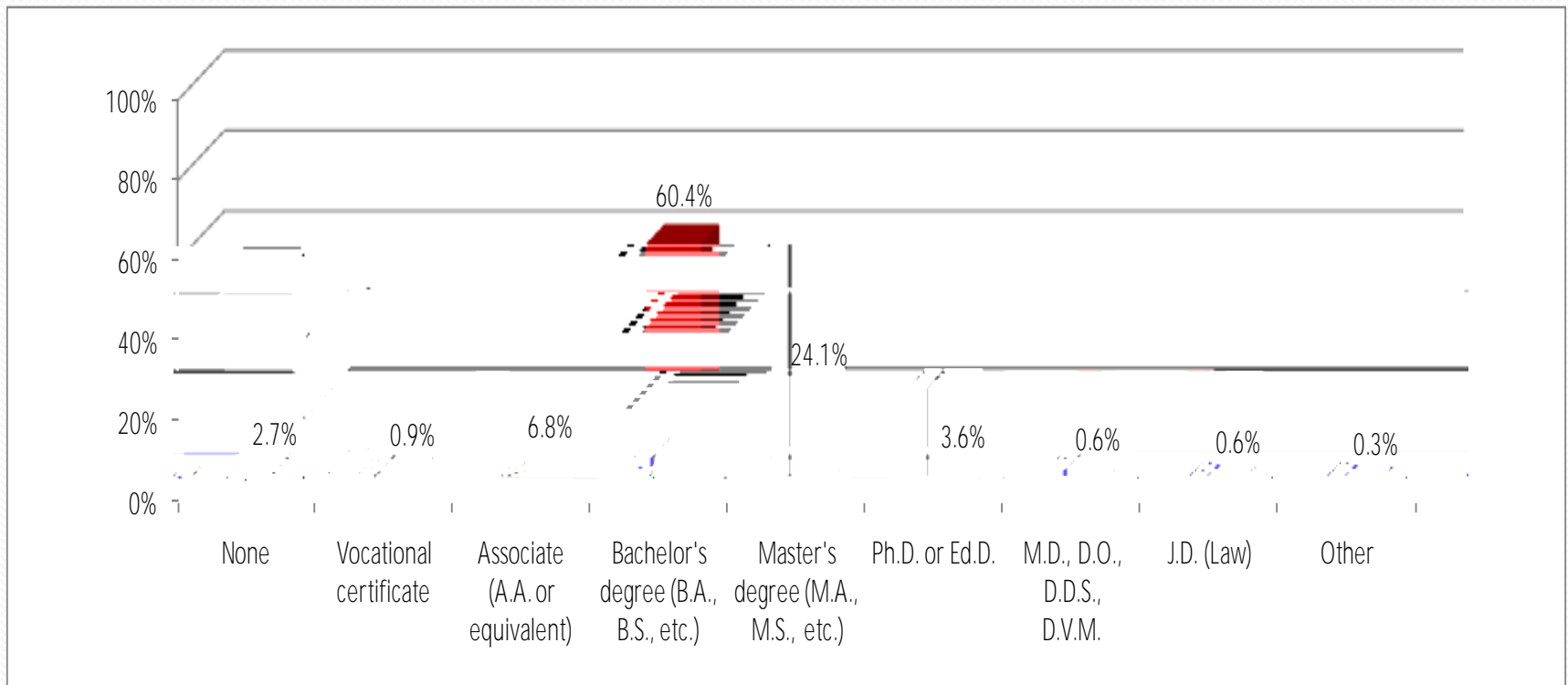


Source: VSU SRA Office, May 2010.

Student Background

- 91 \]V]h%- 'g\ck g'h\Uh*\$"(i 'cZ'dUfh]VdUbbhg'd'UbbYX'hc'UhtU]b'U'6UWXY'cfD'XY[fYY'Ug'h\Y]f'\][\Ygh'

EXHIBIT 19: HIGHEST ACADEMIC DEGREE PLANNED AT VSU:

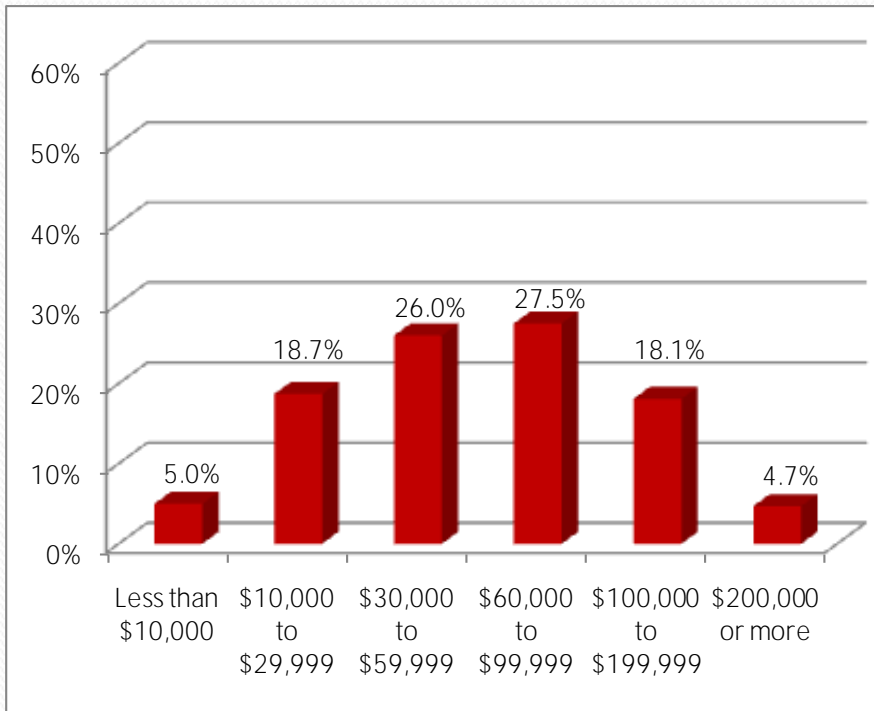




Student Background

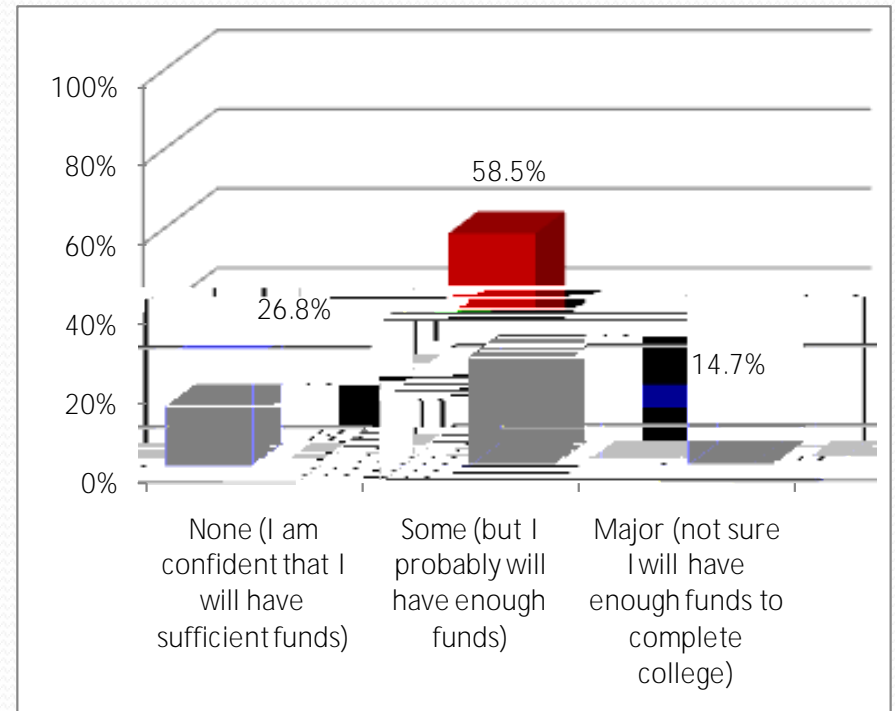
- 91 \]V]hi&%g\ck g'h\Uh&+") i 'cZdUfh]VdUbhg'Ygh]a UhYX'h\Uh'h\Y]f'dUFYbhg]j]bVta Y'fUb[YX'VYrk YYb'
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EXHIBIT 21: WHAT IS THE BEST ESTIMATE OF YOUR PARENTS INCOME?



Source: VSU SRA Office, May 2010.

EXHIBIT 22: DO YOU HAVE ANY CONCERN ABOUT YOUR ABILITY TO FINANCE YOUR COLLEGE?





Participation and Behavior in the Past Year

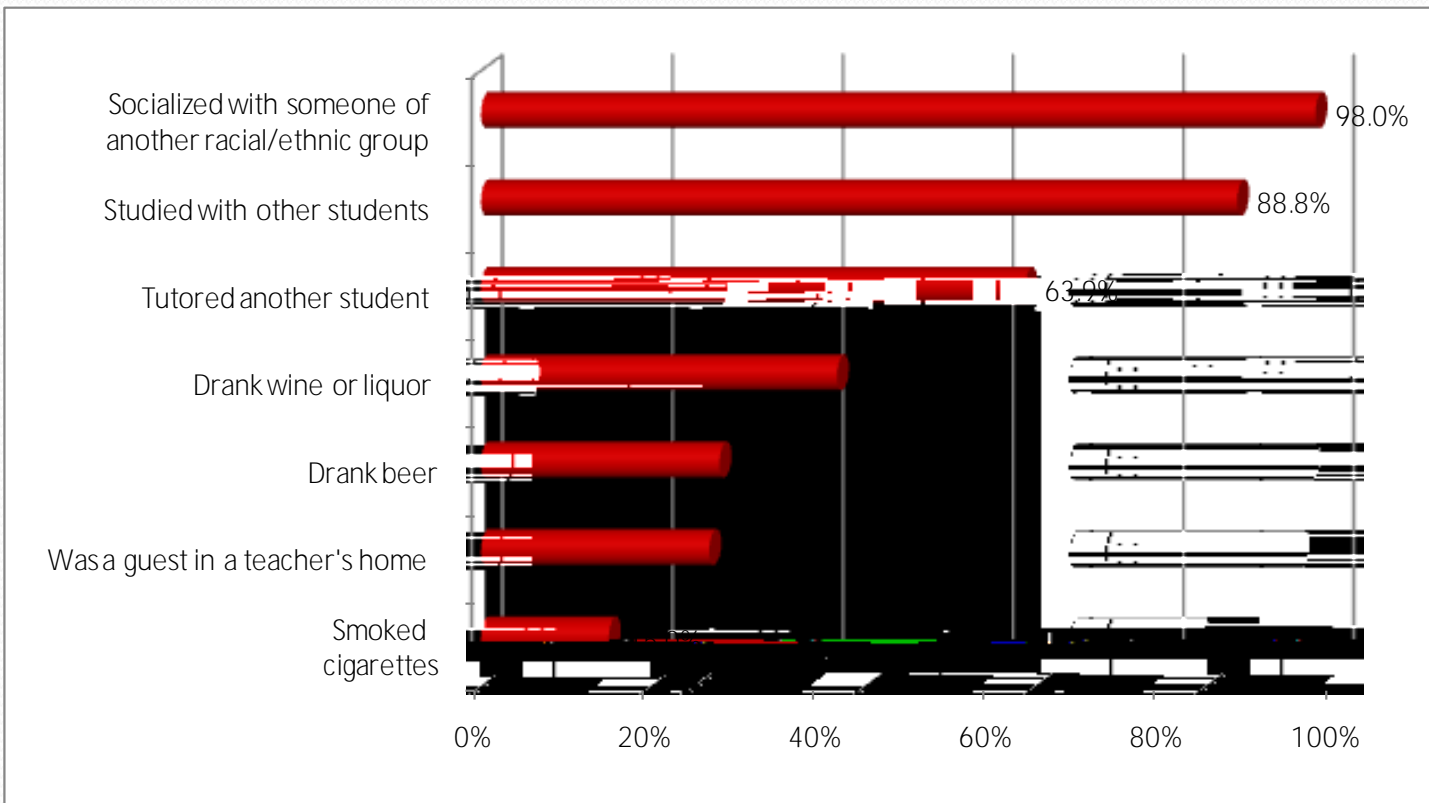


Participation and Behavior In Past Year

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Participation and Behavior In Past Year

EXHIBIT 24: SOCIAL ENDEAVORS



Source: VSU SRA Office, May 2010.

Participation and Behavior In Past Year

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EXHIBIT 25: EXTRACURRICULAR ACTIVITIES AND EMOTIONAL PERCEPTION

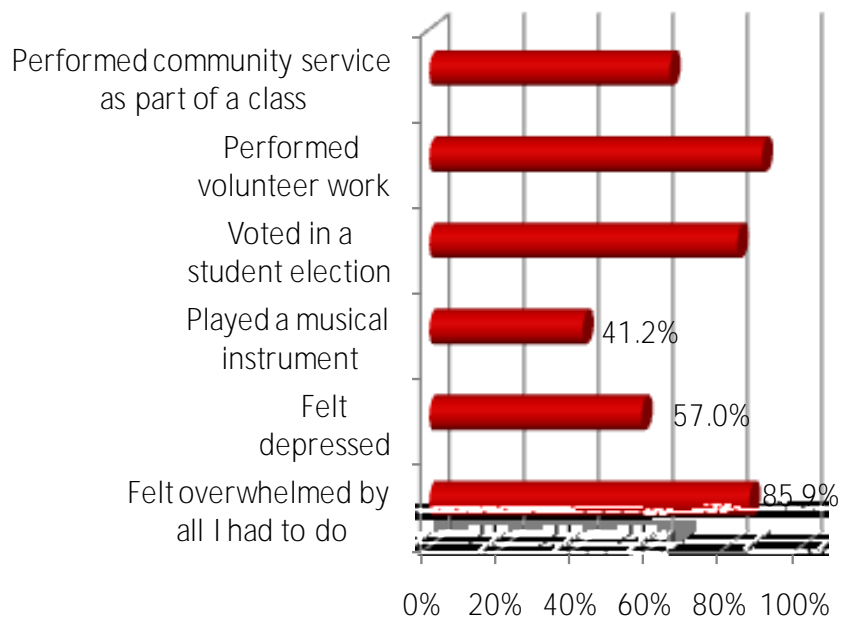
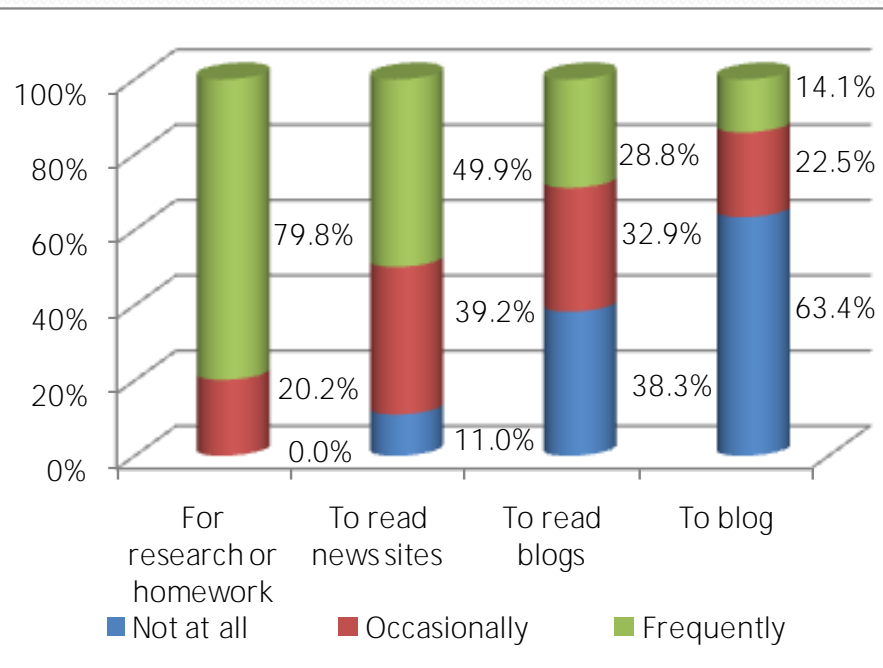


EXHIBIT 26: USED THE INTERNET:





Self-Ratings

Self-Ratings

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EXHIBIT 27: ACADEMIC ABILITY

EXHIBIT 28: COMPUTER SKILLS AND MATHEMATICAL
ABILITY



Self-Ratings

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EXHIBIT 31: COOPERATIVENESS

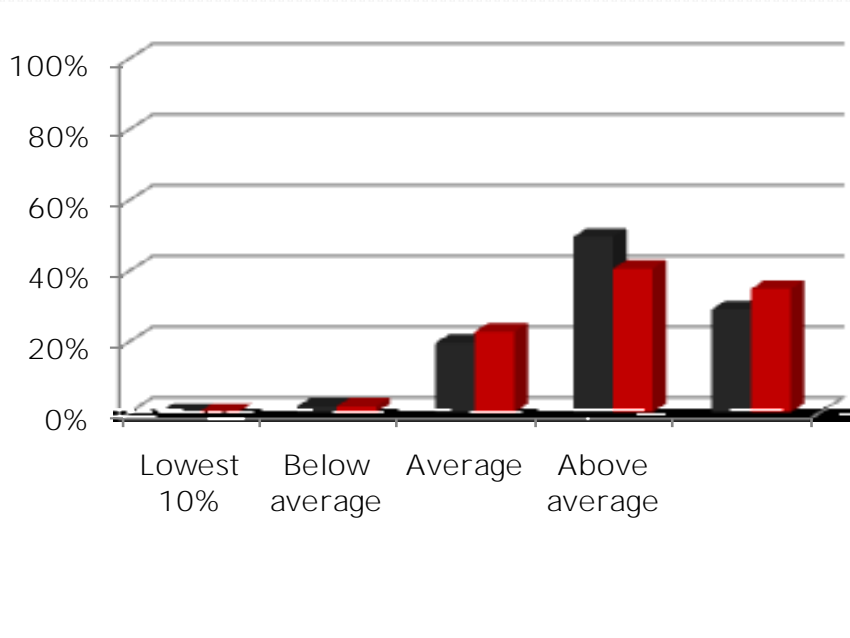


EXHIBIT 32: AMBITION AND LEADERSHIP ABILITY

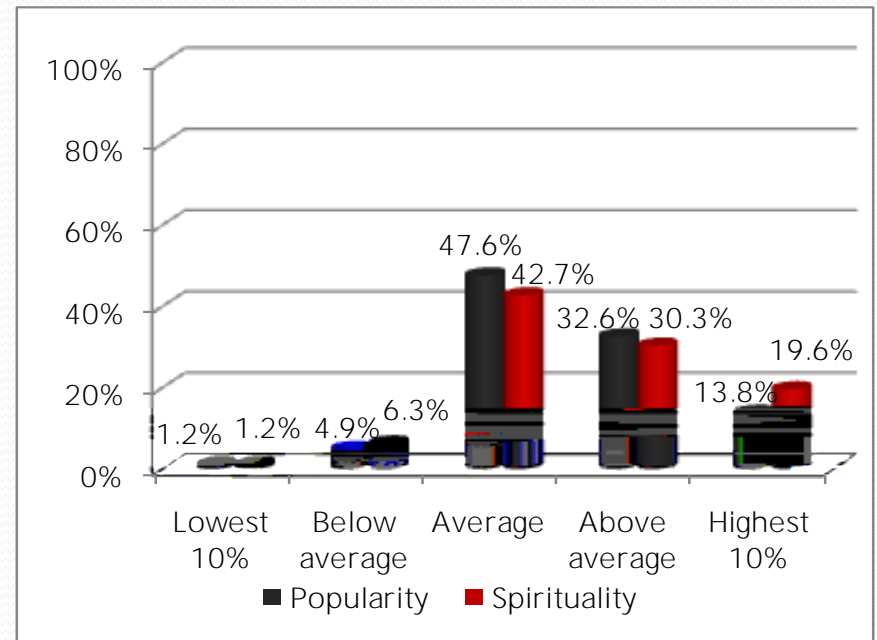


Self-Ratings

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EXHIBIT 33: PHYSICAL AND EMOTIONAL HEALTH

EXHIBIT 34: POPULARITY AND SPIRITUALITY







Academic Habits

Academic Habits

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EXHIBIT 39: ASKS QUESTIONS AND TAKE NOTES DURING CLASS

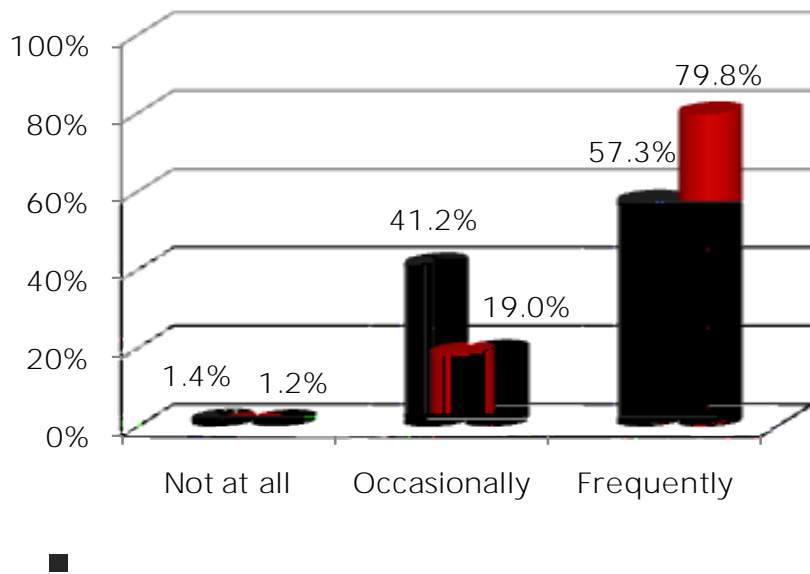
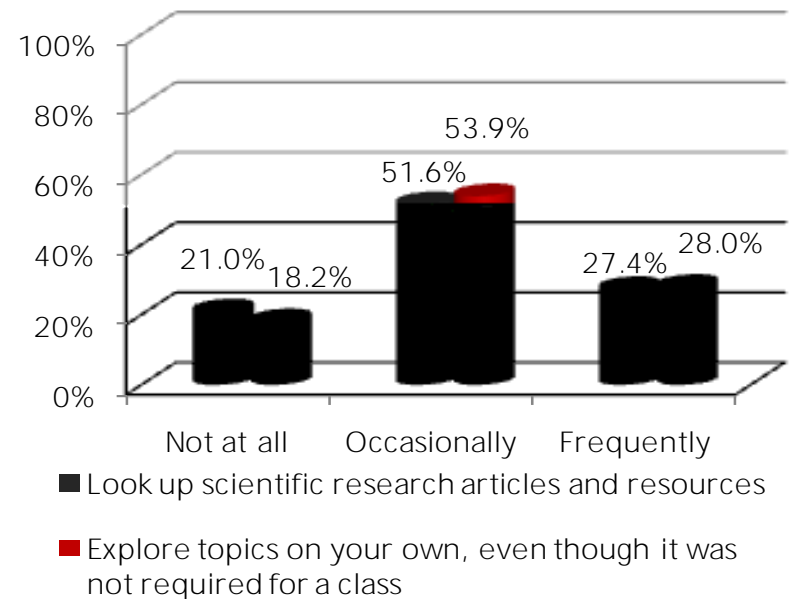


EXHIBIT 40: LOOK UP RESEARCH ARTICLES AND RESOURCES





Academic Habits

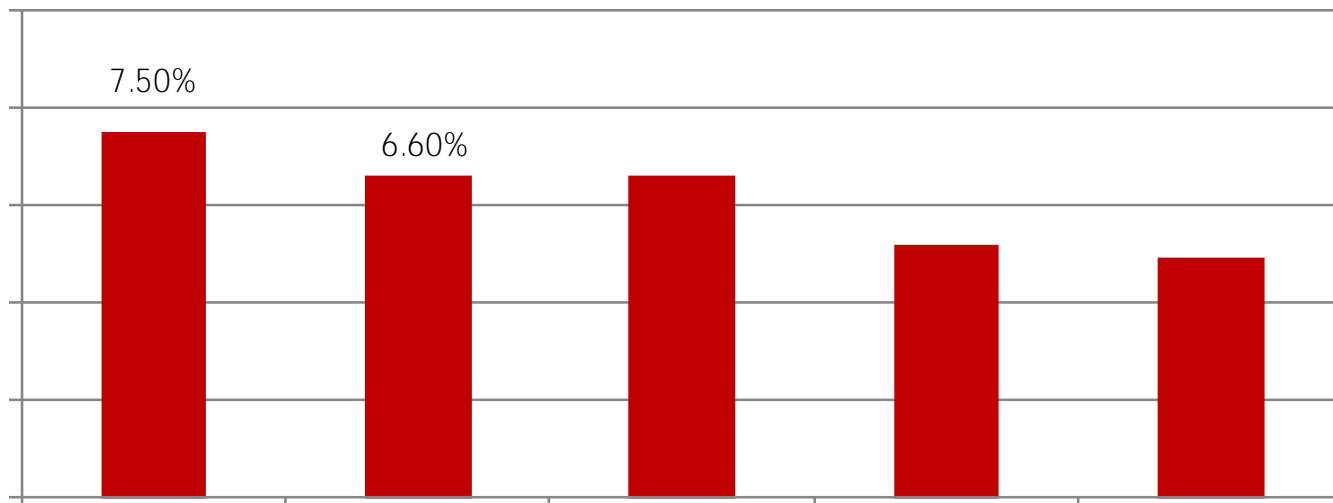


Probable Career Field and Major

Probable Career Field

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EXHIBIT 45: STUDENT PROBABLE CAREER FIELD



Probable Major

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EXHIBIT 46: STUDENTS PROBABLE FIELD OF STUDY/MAJOR





Student Social Perceptions

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Student Social Perceptions

EXHIBIT 51: RACIAL DISCRIMINATION IS NO LONGER A PROBLEM IN AMERICA

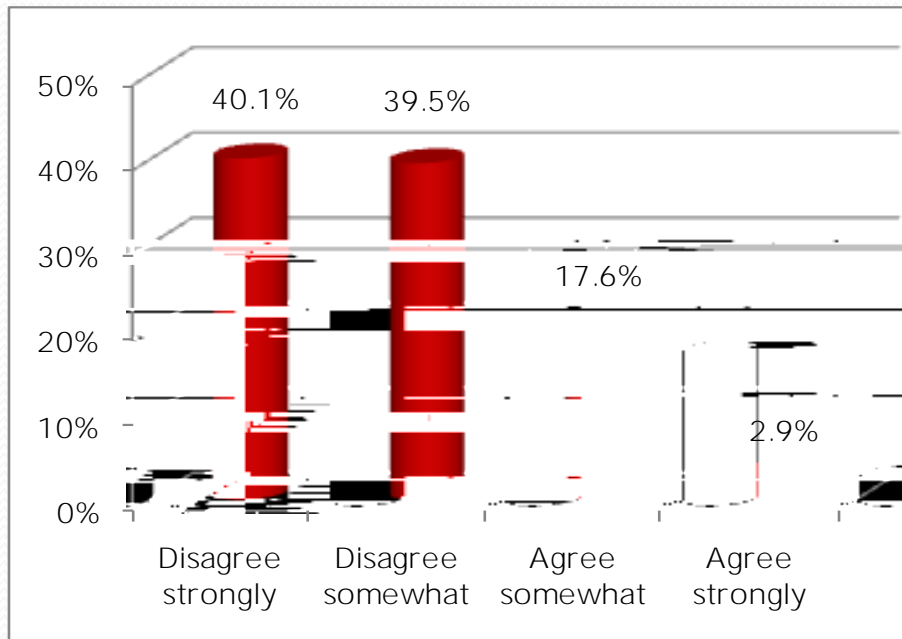
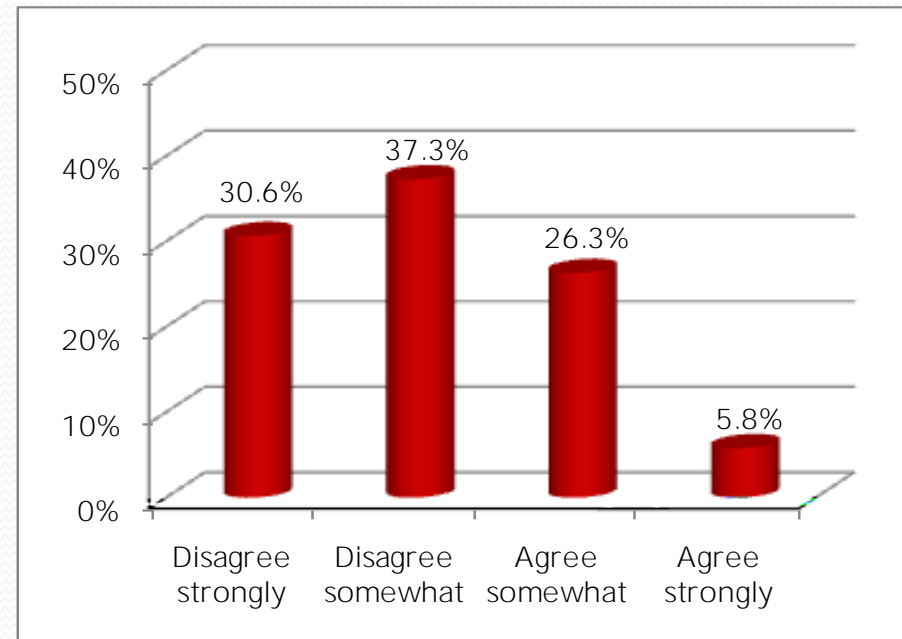


EXHIBIT 52: REALISTICALLY, AN INDIVIDUAL CAN DO LITTLE TO BRING ABOUT CHANGES IN OUR SOCIETY





Student Social Perceptions

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EXHIBIT 53: SAME-



Student Social Perceptions

Student Social Perceptions

EXHIBIT 57: STUDENTS FROM DISADVANTAGED SOCIAL BACKGROUNDS SHOULD BE GIVEN PREFERENTIAL TREATMENT IN COLLEGE ADMISSIONS

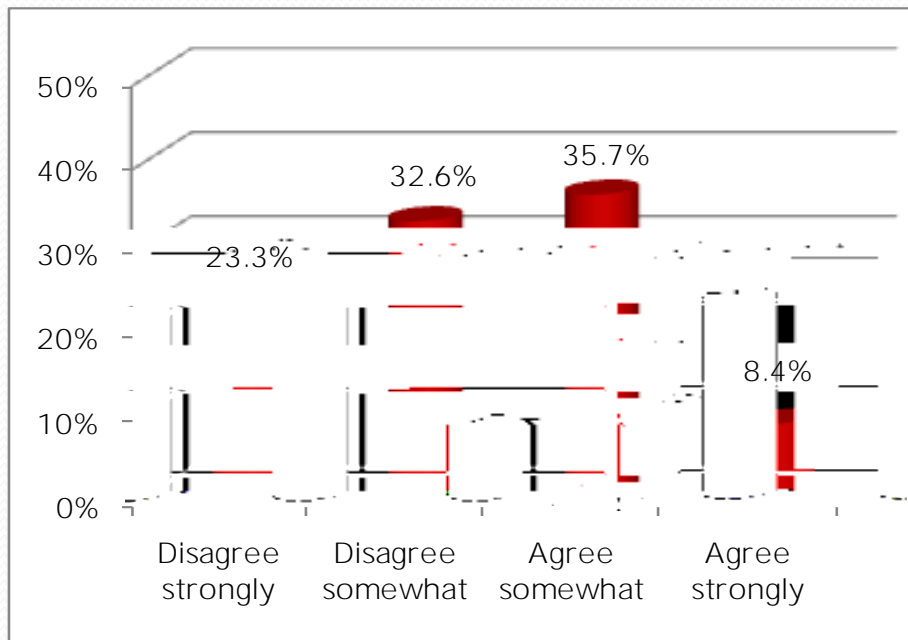
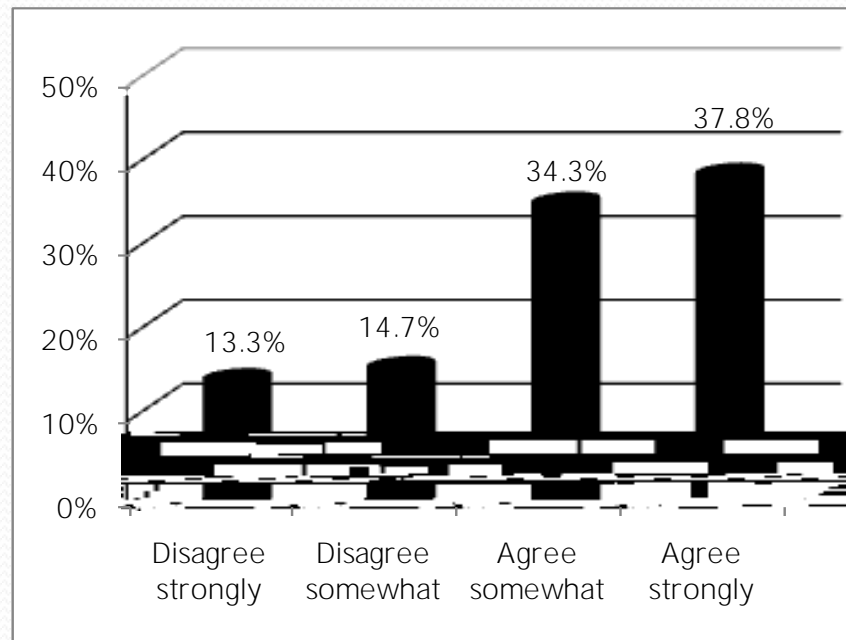


EXHIBIT 58: COLLEGES SHOULD PROHIBIT RACIST/SEXIST SPEECHES ON CAMPUS



Source: VSU SRA Office, May 2010.



Reason to Attend College

Reason to Attend College

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EXHIBIT 59: MY PARENTS WANTED ME TO GO

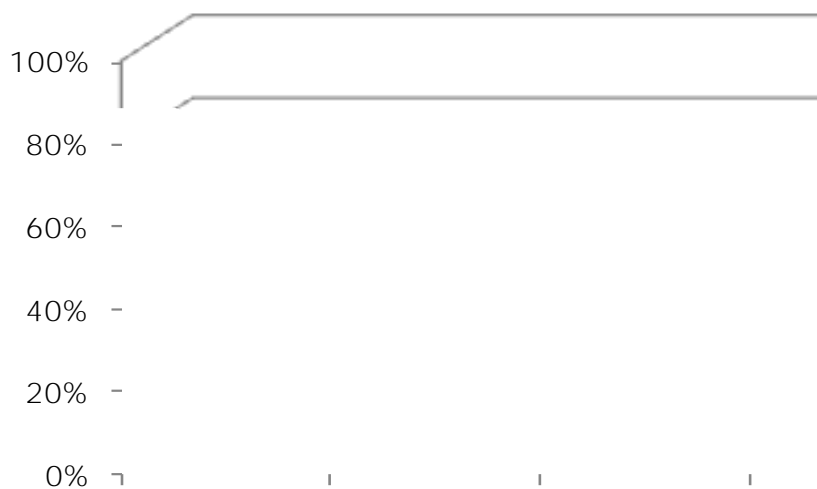
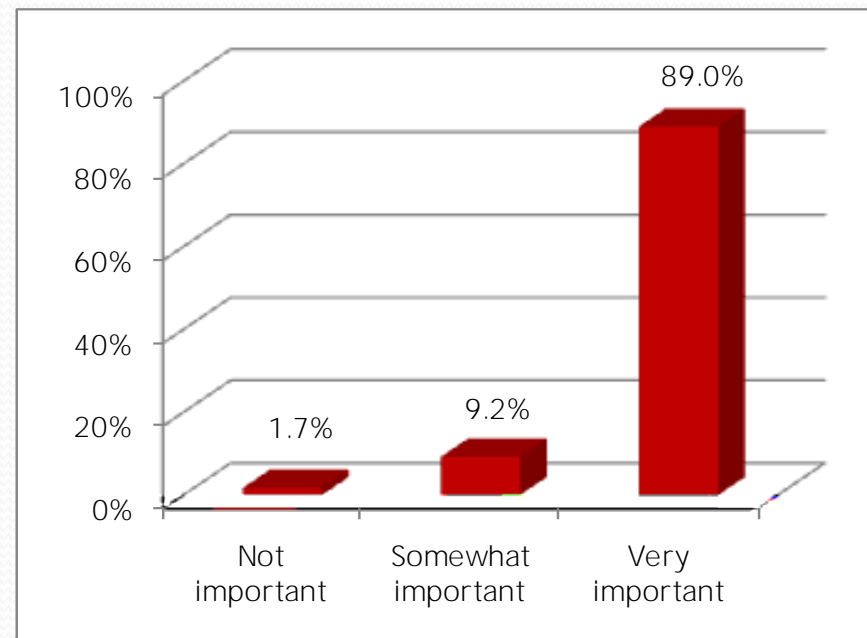


EXHIBIT 60: TO BE ABLE TO GET A BETTER JOB



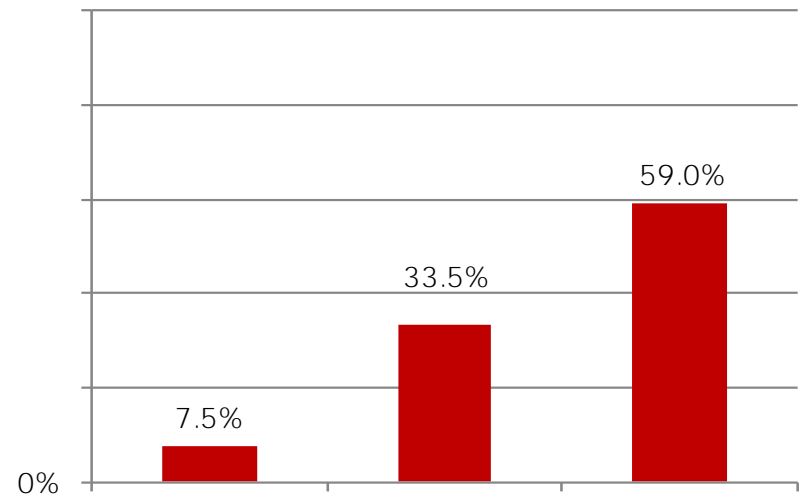
Reason to Attend College

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EXHIBIT 61: TO GAIN GENERAL EDUCATION AND APPRECIATION OF IDEAS



EXHIBIT 62: TO MAKE ME A MORE CULTURED PERSON



Reason to Attend College

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EXHIBIT 63: TO BE ABLE TO MAKE MORE MONEY

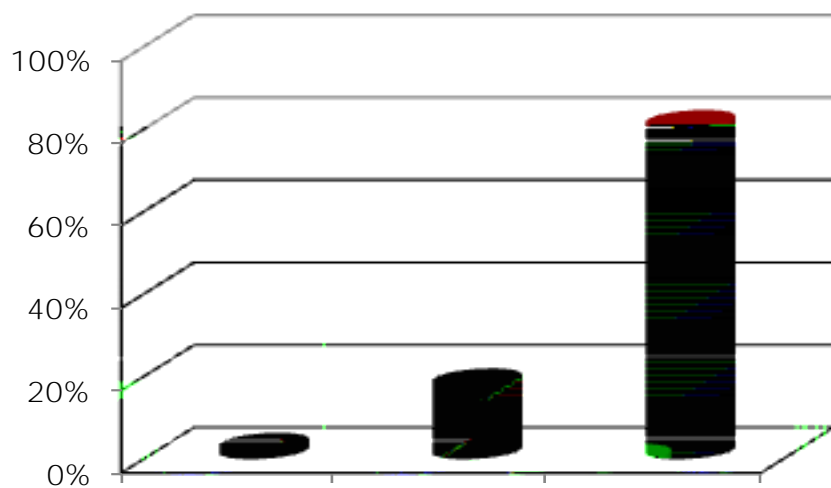
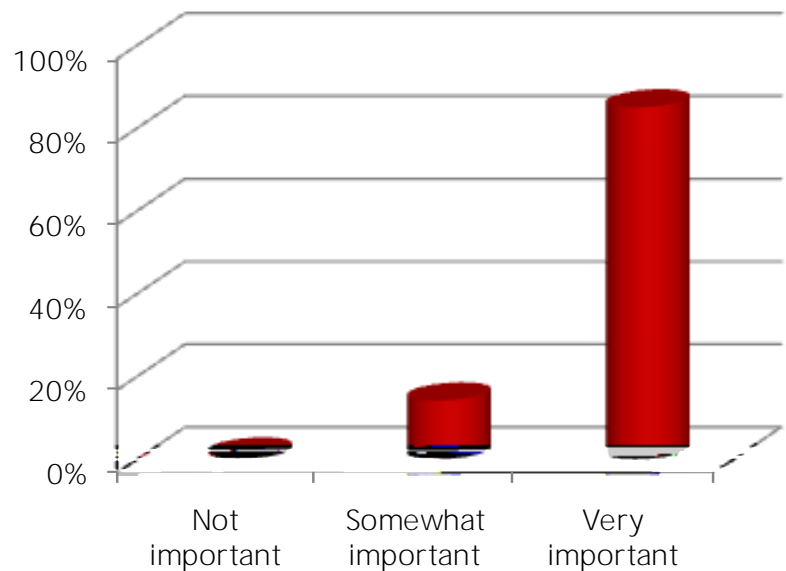


EXHIBIT 64: TO LEARN MORE ABOUT THINGS THAT INTEREST ME





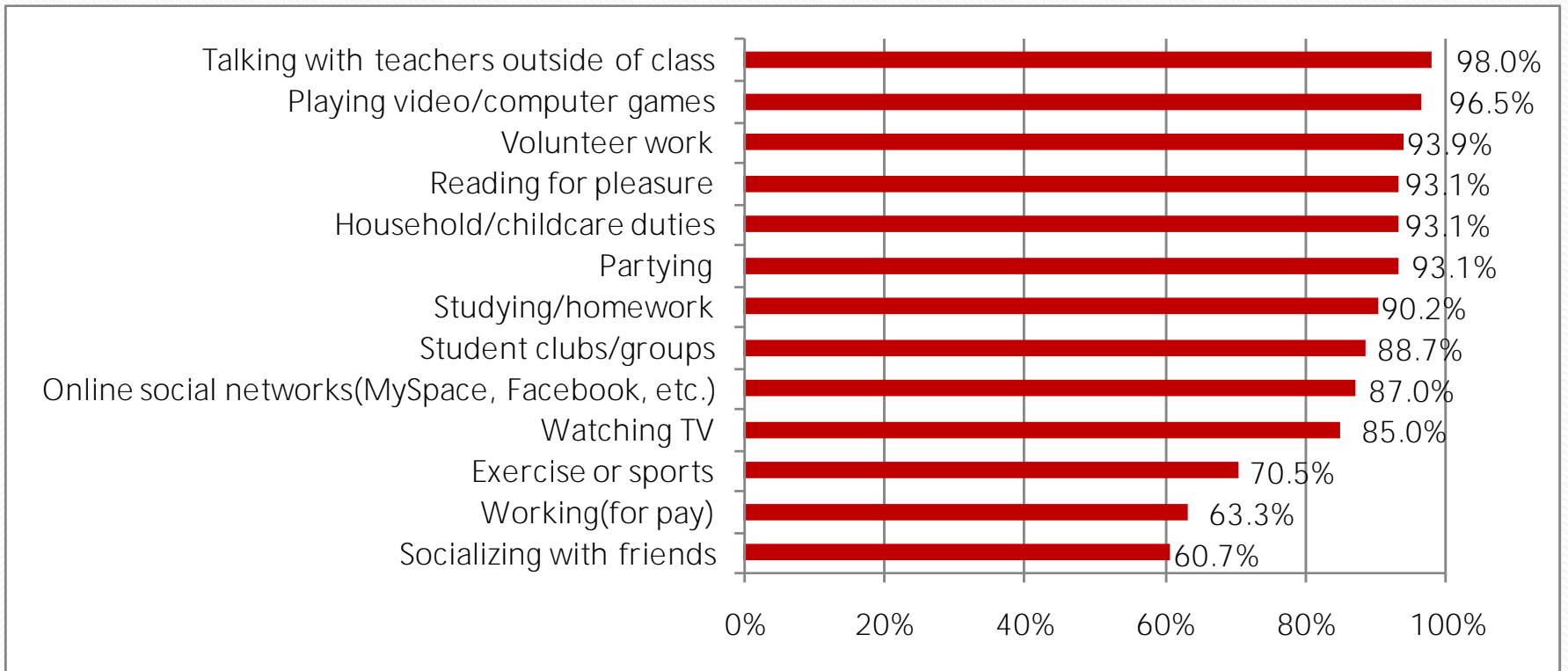
Reasons to Attend VSU



Time Usage

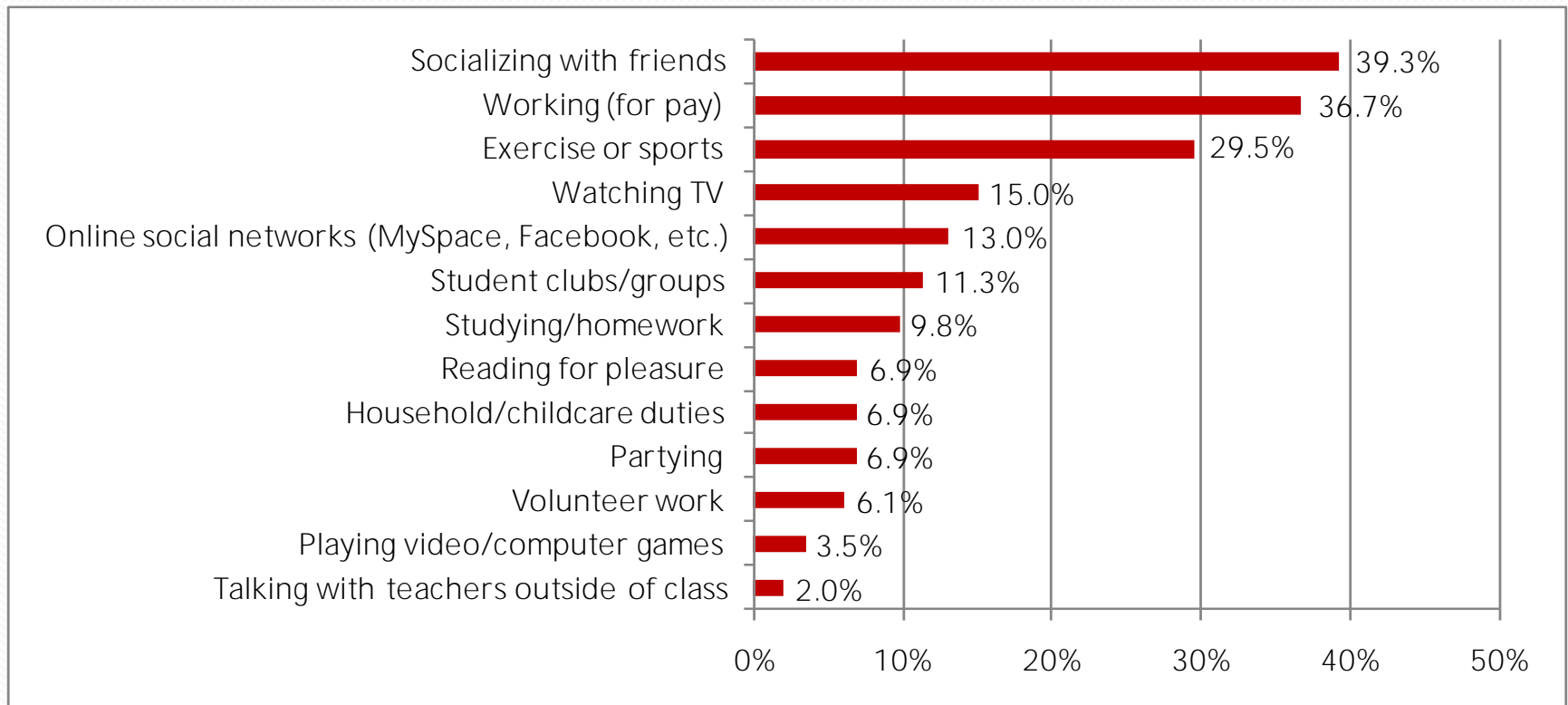
Time Usage

EXHIBIT 66: PERCENTAGE OF PARTICIPANTS ENGAGING 0-10 HOURS IN THE FOLLOWING ACTIVITIES:



Time Usage

EXHIBIT 67: PERCENTAGE OF PARTICIPANTS ENGAGING 11-20 HOURS IN THE FOLLOWING ACTIVITIES:





Goals



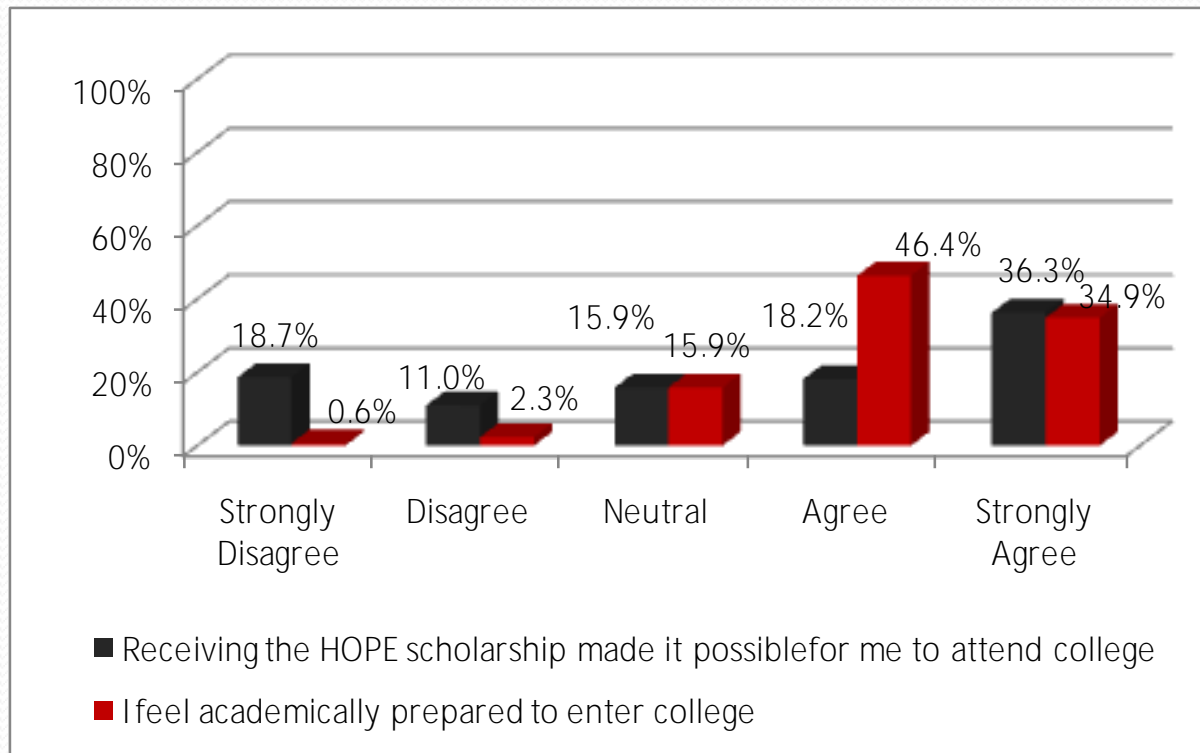
Future Plans



Overall Perceptions

Overall Perceptions

EXHIBIT 70: ACADEMICALLY PREPARED TO ENTER COLLEGE

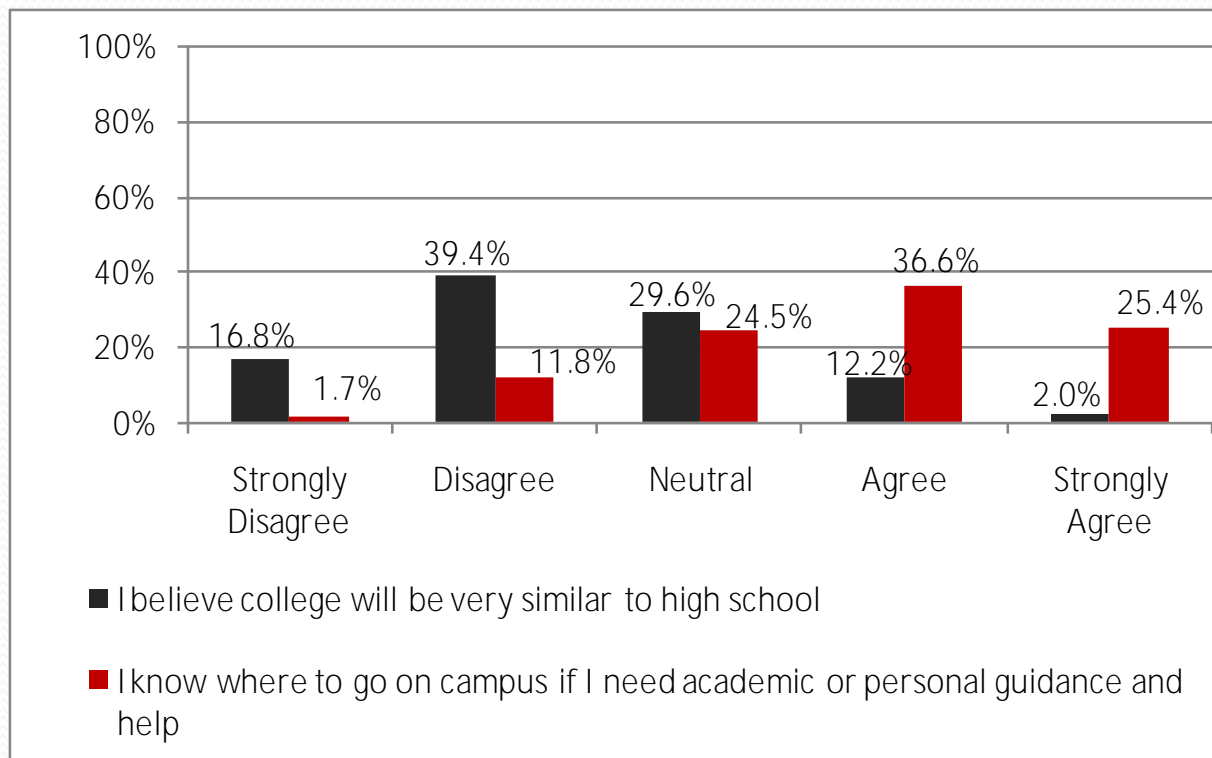


Source: VSU SRA Office, May 2010.



Overall Perceptions

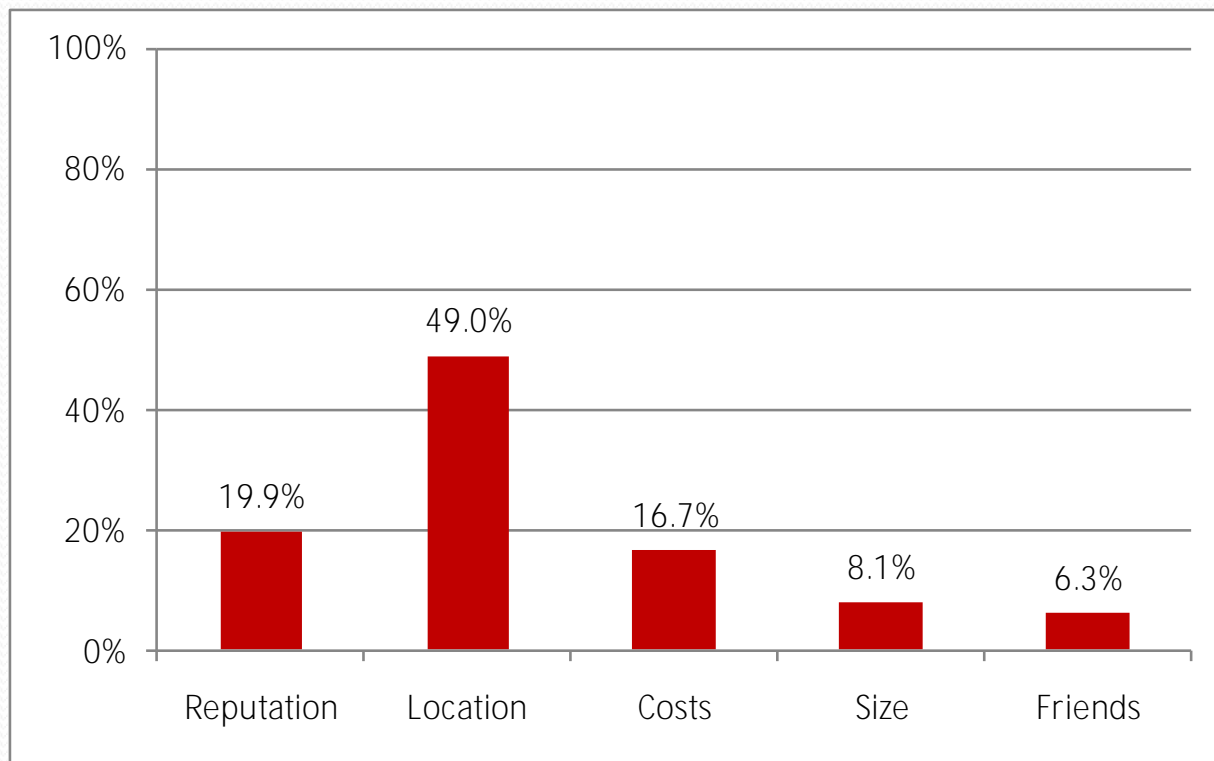
EXHIBIT 72: ACADEMIC OR PERSONAL GUIDANCE AND HELP



Source: VSU SRA Office, May 2010.

Overall Perceptions

EXHIBIT 73: WHY DID YOU PRIMARILY CHOOSE TO COME TO VSU?



Source: VSU SRA Office, May 2010.

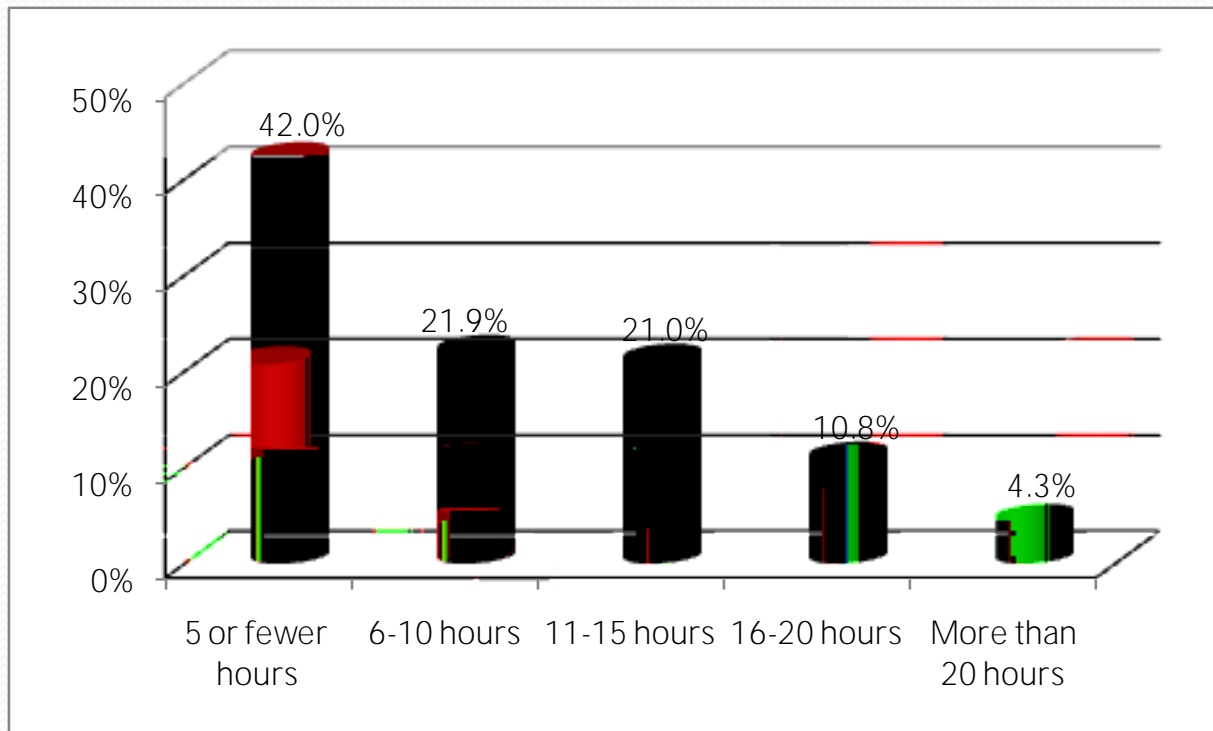


Overall Perceptions

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Overall Perceptions

EXHIBIT 76: IF YOU PLAN TO WORK DURING YOUR FIRST SEMESTER AT VSU, HOW MANY HOURS PER WEEK DO YOU EXPECT TO WORK?



Source: VSU SRA Office, May 2010.

Overall Perceptions

EXHIBIT 77: WHICH STATEMENT BEST DESCRIBES YOUR INTENTIONS FOR NEXT SEMESTER?



Source: VSU SRA Office, May 2010.



Overall Perceptions

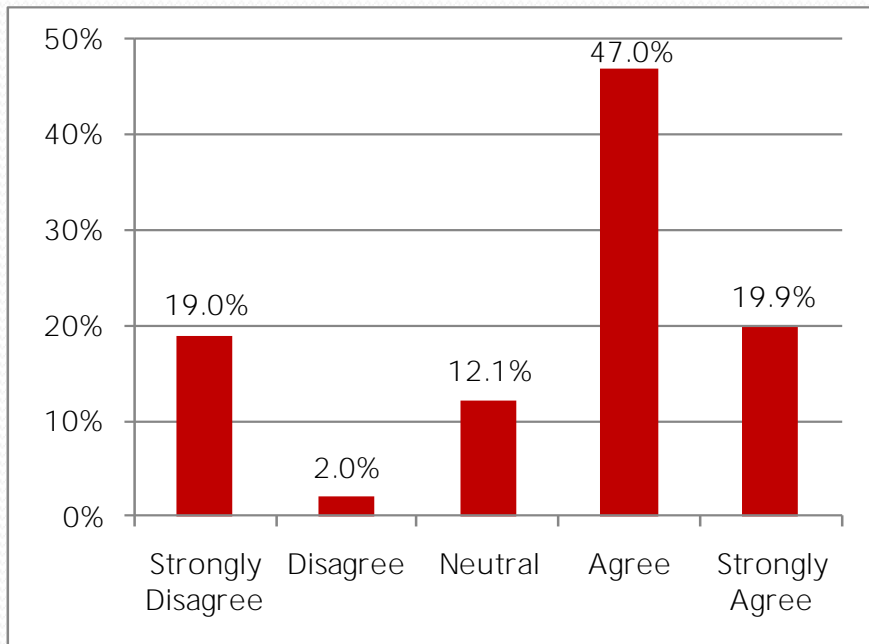
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Overall Perceptions

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EXHIBIT 82: I FEEL CONFIDENT PRESENTING WRITTEN PROJECTS BASED UPON RESEARCH WITHIN MY MAJOR.



Source: VSU SRA Office, May 2010.

EXHIBIT 83: I FEEL CONFIDENT ORALLY PRESENTING PROJECTS BASED UPON RESEARCH WITHIN MY MAJOR.

