

Levels of cognitive objectives¹

1. **Knowledge:** Simple remembering, by recall or recognition of specific facts, terminology, criteria, methods, principles, generalizations or theories. Learner needs simply to select the correct material from memory
 - memorize
 - **list, name, define, repeat, record, recall**
2. **Comprehension:** Simple understanding demonstrated by means of paraphrasing, summarizing, interpreting, or inferring simple conclusions. Learner must put simple knowledge in a different form.
 - Express in everyday language; Discuss implications of ideas; Translate among the three
 - Relate one idea to another without having the professor or the text make the connection
 - **report, locate, restate, discuss, describe, explain, express, identify, calculate**
3. **Application:** Using general knowledge in new, specific and concrete situations (not previously learned).
 - Situation is unique or different; problems are complex and confusing; requires choosing among solutions
 - **use, show, apply, interpret, decide, respond to, illustrate, demonstrate, dramatize**
4. **Analysis:** Breaking down information into its separate parts, explicating the relationship between parts and/or the overall organizational structure. Learner divides complex whole